History of Early Childhood Education



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Reviews

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(Destin Leffler)

HISTORY OF EARLY CHILDHOOD EDUCATION



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ABD Publishers, 2013. Hardcover. Book Condition: New. Dust Jacket Condition: New. 1st Edition. Contents: Preface. 1. Introduction. 2. Planning and organization of pre-schools. 3. Early childhood education for all: a wise investment. 4. Parental involvement in pre-school education. 5. Instructional strategies teacher and evaluation. 6. Special needs and problems of pre-school children. 7. Theme approach in curriculum construction. 8. Preschool curriculum models. Bibliography. Index. The early childhood curriculum is the most holistic and least differentiated at any level of education. It is also the most solidly grounded in philosophy, in clearly articulated methodology, and in theory and research. Those who contributed to the discipline of early childhood education came from occupations and professions outside the academic domain. What they had in common was an understanding of children. And that is what makes early childhood education unique, it starts with the child and not with the subject matter. The philosophical foundations of early childhood education were provided by John Amos Comenius, John Locke, and Jean Jacques Rousseau. Its curriculum and methodology were created by the likes of Johann Heinrich Pestalozzi, Friedrich Froebel, Maria Montessori, and Rudolf Steiner. Most recently it was scientifically grounded by the research and theories of Sigmund Freud, Jean Piaget, and Erik Erikson. Perhaps the first full-length study to explore current issues in early childhood education through the lens of postcolonial theory, this book will be of considerable value to those involved in education, child development, developmental psychology social anthropology and sociology. (jacket).



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