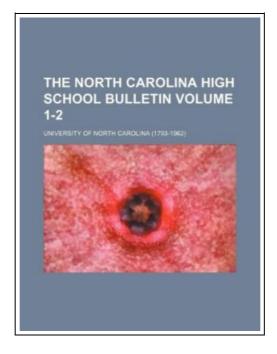
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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand ******This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1910 Excerpt: .journals. These journals appear to be giving a disproportionate amount of space to these sciences, but the most impressive feature of the case is that no one seems to be satisfied with the results that are being achieved in this field. Huxley and Spencer fought valiantly for the inclusion of the sciences in the curriculum and they led us to expect much from this inclusion, but now that they are included we cannot hide a feeling of disappointment. The reason for this disappointment is at least twofold. Enthusiasts like Spencer have led us to expect, too much from instruction in the sciences. They have given us the impression that in final analysis there is little except the sciences in this world and that if we would achieve a thoroughly practical and liberal education we must steep our schooling in science on every hand. The humanities in the form of art, literature, history, industry, and commerce, as content studies, were quite lost sight of and we were told that the most valuable part even in these subjects was their scientific framework. That this position is extreme we can now see without difficulty. The humanities, quite independent of their scientific framework, will always form an essential ingredient of a liberal education, and this we must never forget. But even when this allowance is made, we still have reason to be disappointed with the results of the teaching of the sciences. The majority of our high school graduates who...



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