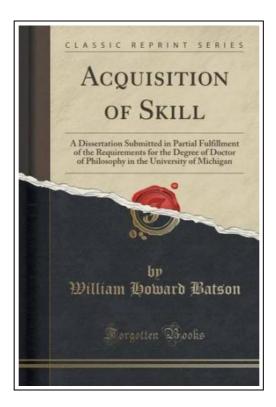
## Acquisition of Skill: A Dissertation Submitted in Partial Fulfillment of the Requirements for the Degree of Doctor of Philosophy in the University of Michigan (Classic Reprint)



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### Reviews

This book is really gripping and fascinating. Of course, it is actually play, nonetheless an interesting and amazing literature. You will not feel monotony at anytime of the time (that's what catalogs are for about if you request me). (Delbert Gleason)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Acquisition of Skill: A Dissertation Submitted in Partial Fulfillment of the Requirements for the Degree of Doctor of Philosophy in the University of Michigan The acquisition of skill in any line of endeavor presents many interesting and important problems. In recent years several studies have been made to determine the factors that influence learning in various fields. One of the first experiments carefully worked out upon this subject was the study of learning of telegraphy by Bryan and Harter. Their work was based upon the information gained by questioning about two hundred operators, upon reports from schools of telegraphy, and upon the records of individuals that were studying the subject. Two of these individuals were tested weekly from the time they began to practice until they had attained a fair degree of ability as operators. With a third person, the tests commenced about six weeks after he had begun the practice. He was tested weekly on his ability to receive, first, letters not making words; second, letters making words but the words not making sentences; third, letters making words and the words making sentences. The curves for the first two subjects were plotted by letting the divisions on the y-axis represent the number of letters per minute sent or received and the divisions on the x-axis represented the number of letters received per minute and the divisions on the x-axis represented the practice periods. The first of these was the letter curve, the second the word curve, and the third...

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