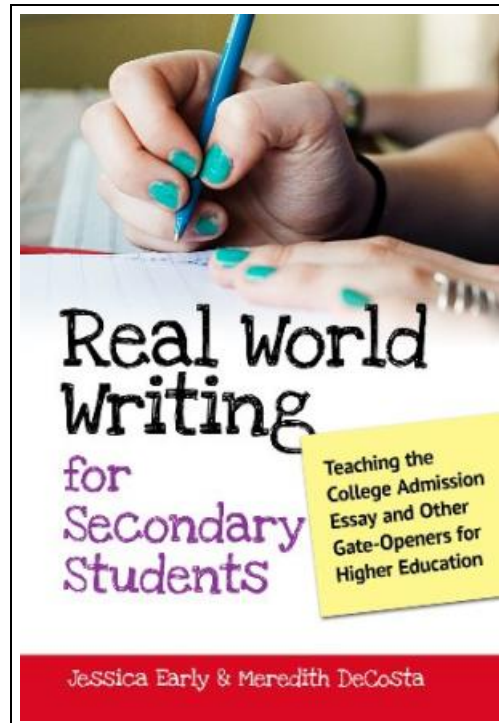


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Teachers College Press, United States, 2012. Hardback. Book Condition: New. New. 229 x 160 mm. Language: English . Brand New Book. One of the most important ways to scaffold a successful transition from high school to college is to teach real-world, gate-opening writing genres, such as college admission essays. This book describes a writing workshop for ethnically and linguistically diverse high school students where students receive instruction on specific genre features of the college admission essay. The authors present both the theoretical grounding and the concrete strategies teachers crave, including an outline of specific workshop lessons, teaching calendars, and curricular suggestions. This text encourages secondary teachers to think of writing as a vital tool for all students to succeed academically and professionally. Appropriate for courses and teacher professional development, this accessible book: Reconceptualizes the ways in which writing can best serve marginalized students, examines research-based curricular and teaching approaches for the secondary school classroom, provides a writing workshop framework for creating a college admissions essay complete with lesson-planning materials, activities, handouts, bibliographic resources, and more, includes student perspectives and work samples, offering insight into the lives and struggles of diverse adolescents.

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