



The Paraprofessionals Handbook for Effective Support in Inclusive Classrooms

By Julie Causton-Theoharis Ph. D.

Paul H Brookes Publishing. Paperback. Book Condition: New. Paperback. 144 pages. Dimensions: 9.9in. x 7.0in. x 0.4in. What does a great paraprofessional need to know and do? Find out in this handy survival guide, equally useful for the brand-new paraprofessional or the 20-year classroom veteran. Packed with friendly guidance, practical tips, and relatable first-person stories, this book reveals the best ways to provide effective, respectful services to students in inclusive classrooms. Julie Causton-Theoharis, a teacher, professor, and educational consultant with more than 10 years of experience as a paraprofessional instructor, knows exactly how to help readers stop feeling overwhelmed so they can start making a difference. She answers all the urgent questions paraprofessionals have as they navigate their complex job in the inclusive classroom, showing readers how to: provide skillful and subtle support to students while encouraging their independence; resolve challenging behavior in gentle and positive ways; find students' strengths and match support practices to them; fade their support; make informed decisions about content-specific accommodations, modifications, and adaptations; presume competence and keep expectations high; facilitate peer supports and friendships; partner with teachers, SLPs, psychologists, families, and other members of the educational team; relieve their own stress and avoid burnout. To help...



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Reviews

Absolutely one of the best books I have ever studied. It is actually written in simple terms rather than confusing. I realized this PDF from my dad and I suggested this PDF to understand.

-- **Garry Quigley**

Definitely one of the better books we have possibly read. We have read through and I am also certain that I am going to go back and study it once again yet again in the foreseeable future. Once you begin to read the book, it is extremely difficult to leave it before concluding.

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