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The wind beneath the wings. A reflective/participant approach to EFL teacher training within a cross-cultural perspective.

By Spataro, Joanne

Edizioni ETS, 2005. Condition: new. Testo Italiano e Inglese. Pisa, 2005; br., pp. 180, ill. b/n, cm 14x22. (Scienze dell'educazione. 76). This book is an act of love toward the teaching profession and also a homage to two different cultures - the Canadian one and the Italian one - which have created a favourable ambience for research on teacher training. It contains the description of a teacher training model - the reflective-participant approach within a cross-cultural perspective - which grows out of the author's five years of teacher training experience in Italy at SSIS (Scuola di Specializzazione all'Insegnamento Scuola Secondaria) as an English language teacher trainer. The framework of the whole project is a continual cross-cultural awakening within the E.F.L. teacher training development itself which has allowed both trainees and trainer to embark on a professional discovery journey. The model inevitably becomes the wind beneath the wings, helping the trainees to create, experience and challenge new teaching opportunities and to become they themselves the wind beneath the wings of their students.

Reviews

I actually started out looking at this publication. it was actually writtern really perfectly and useful. Its been written in an extremely simple way and it is only soon after i finished reading through this pdf by which really modified me, change the way i really believe.

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