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Lesson Study: Using Classroom Inquiry to Improve Teaching and Learning in Higher Education

By Bill Cerbin

Stylus Publishing, United States, 2011. Paperback. Book Condition: New. New.. 221 x 150 mm. Language: English . Brand New Book. Why do students stumble over certain concepts and ideas such as attributing causality to correlation; revert to former misconceptions, even after successfully completing a course such as physics students continuing to believe an object tossed straight into the air continues to have a force propelling it upward; or get confused about terminology such as conflating negative reinforcement with punishment? This is the first book about lesson study for higher education. Based on the idea that the best setting in which to examine teaching is where it takes place on a daily basis the lecture hall, seminar room, studio, lab, and the online classroom management system lesson study involves several instructors jointly designing, teaching, studying, and refining an individual class lesson in order to explore student learning problems, observe how students learn, and analyze how their instruction affects student learning and thinking. The primary purpose is to help teachers better understand how to support student learning and thinking. By observing how students learn through lesson study teachers can improve their own teaching and build knowledge that can be used by other...



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