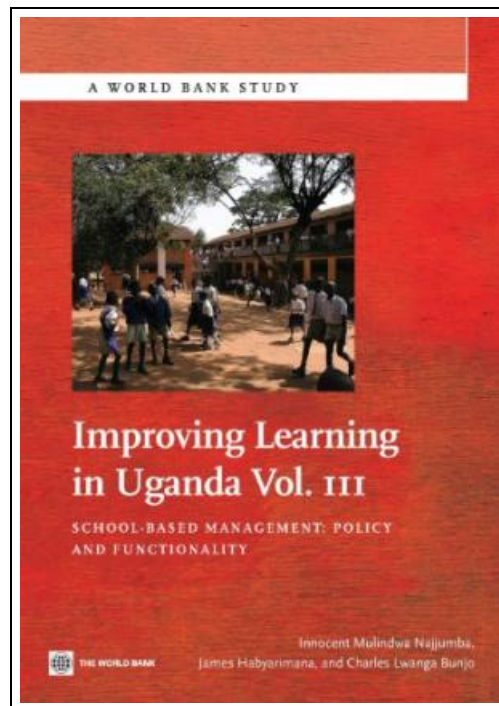


Improving Learning In Uganda: School-Based Management -- Policy and Functionality (Paperback)



Filesize: 3.06 MB



Reviews

A fresh electronic book with a new viewpoint. I was able to comprehend every thing using this written e pdf. Once you begin to read the book, it is extremely difficult to leave it before concluding.
(Isom Nader I)

IMPROVING LEARNING IN UGANDA: SCHOOL-BASED MANAGEMENT -- POLICY AND FUNCTIONALITY (PAPERBACK)



World Bank Publications, United States, 2013. Paperback. Condition: New. Language: English . Brand New Book. The expansion of school systems through ongoing mass education reform in many developing countries translates into not only increased school enrollments but also increased human and financial resources at the school level. How these resources are managed is therefore central to the quest for quality and efficiency. This book is an attempt to provide insights on how schools are managed in Uganda in terms of policy and practice. The book shows that Uganda's primary education reform program is anchored on a clearly legislated policy framework that is supported by intensive provision of key inputs but is undermined by weak school management practices. This conclusion is based on an in-depth analysis of the policy evolution; the capacity of School Management Committees (SMCs), including their autonomy and participation in school-based management; support systems for SMCs and their functionality; beneficiary participation in school governance and response to education; information availability for accountability; and how schools are organized for learning. This book clarifies the centrality of school-based management to education quality and efficiency, including the existing gap in policy with respect to beneficiary representation on SMCs. A three-pronged approach to strengthen school-based management is also proposed for the government to consider. This would include developing the capacity of SMCs, improving the functionality of support structures, and enabling a greater flow of information to beneficiaries for accountability. The results are of relevance to policy makers, government officials at the national and local levels, and all actors in education, including head teachers, teachers, school management committees, and parents.

-  [Read Improving Learning In Uganda: School-Based Management -- Policy and Functionality \(Paperback\) Online](#)
-  [Download PDF Improving Learning In Uganda: School-Based Management -- Policy and Functionality \(Paperback\)](#)

You May Also Like



Ninja Adventure Book: Ninja Book for Kids with Comic Illustration: Fart Book: Ninja Skateboard Farts (Perfect Ninja Books for Boys - Chapter Books for Kids Age 8 - 10 with Comic Pictures Audiobook with Book)

Createspace, United States, 2013. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.BONUS - Includes FREE Dog Farts Audio Book for Kids Inside! For a...

[Read PDF »](#)



Bully, the Bullied, and the Not-So Innocent Bystander: From Preschool to High School and Beyond: Breaking the Cycle of Violence and Creating More Deeply Caring Communities

HarperCollins Publishers Inc, United States, 2016. Paperback. Book Condition: New. Reprint. 203 x 135 mm. Language: English . Brand New Book. An international bestseller, Barbara Coloroso s groundbreaking and trusted guide on bullying-including cyberbullying-arms parents...

[Read PDF »](#)



Six Steps to Inclusive Preschool Curriculum: A UDL-Based Framework for Children's School Success

Brookes Publishing Co. Paperback. Book Condition: new. BRAND NEW, Six Steps to Inclusive Preschool Curriculum: A UDL-Based Framework for Children's School Success, Eva M. Horn, Susan B. Palmer, Gretchen D. Butera, Joan A. Lieber, How...

[Read PDF »](#)



YJ] New primary school language learning counseling language book of knowledge [Genuine Specials(Chinese Edition)

paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Paperback. Pub Date :2011-03-01 Pages: 752 Publisher: Jilin University Shop Books All the new...

[Read PDF »](#)



Some of My Best Friends Are Books : Guiding Gifted Readers from Preschool to High School

Book Condition: Brand New. Book Condition: Brand New.

[Read PDF »](#)

**A Year Book for Primary Grades; Based on Froebel s Mother Plays**

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download

[Read PDF »](#)

**Curious George Adventures in Learning Kindergarten Story based learning**

HOUGHTON MIFFLIN HARCOURT, 2015. Trade Paperback. Book Condition: New. TRADE PAPERBACK Legendary independent bookstore online since 1994. Reliable customer service and no-hassle return policy. Languages>Foreign Languages>Spanish>Health and Self-Help>Child Care and Parenting>General. Book: NEW, New. Bookseller

[Read PDF »](#)

**Studyguide for Skills for Preschool Teachers by Janice J. Beaty ISBN: 9780131583788**

2011. Softcover. Book Condition: New. 8th. 8.25 x 11 in. Never HIGHLIGHT a Book Again! Includes all testable terms, concepts, persons, places, and events. Cram101 Just the FACTS101 studyguides gives all of the outlines, highlights,

[Read PDF »](#)

**A Kindergarten Manual for Jewish Religious Schools; Teacher s Text Book for Use in School and Home**

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download

[Read PDF »](#)

**Disney High School Musical: Wildcat Spirit, No. 2: Stories from East High**

Disney Press. PAPERBACK. Book Condition: New. 1423106121 Never Read-may have light shelf wear- Good Copy-publishers mark- I ship FAST with FREE tracking!!.

[Read PDF »](#)