Forty Pence Each or Two for a Pound: Making Maths Memorable, Accessible and Relevant (Paperback)



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Reviews

A whole new eBook with a brand new viewpoint. Yes, it is perform, continue to an interesting and amazing literature. You wont truly feel monotony at whenever you want of the time (that's what catalogs are for concerning should you ask me). (Margie Jaskolski)

FORTY PENCE EACH OR TWO FOR A POUND: MAKING MATHS MEMORABLE, ACCESSIBLE AND RELEVANT (PAPERBACK)



Crown House Publishing, United Kingdom, 2018. Paperback. Condition: New. B106 ed.. Language: English. Brand New Book. Shares a wealth of practical resources and ideas to help teachers develop a whole-school commitment to, and enthusiasm for, improving numeracy. In Forty Pence Each or Two for a Pound: Making Maths Memorable, Accessible and Relevant, Danielle Bartram shares a wealth of practical resources and ideas to help teachers develop a whole-school commitment to, and enthusiasm for, improving numeracy. How many times have you heard someone say they `can t do maths? This attitude and acceptance of it appears to be endemic, but being bad at maths - or excusing innumeracy as mathsphobia - can no longer be tolerated. Danielle Bartram, of Miss B s Resources fame, has made it her mission to remedy this issue and believes that learners should have a basic concept of number and problem solving in order to stop them being ripped off by companies when purchasing items, insurance or moving energy suppliers later on in life. For this reason, she has specifically designed Forty Pence Each or Two for a Pound to give the teaching and learning of numeracy a firm foundation in everyday contextual settings so that students can transfer the logical and functioning skills inherent in mathematical understanding to real-world contexts. With the new Ofsted criteria focus on numeracy, all teachers will want to develop their maths teaching practice. Forty Pence Each or Two for a Pound contains plenty of ideas to help teachers of all subject specialisms to do just that, and tackles students maths-phobia head on by providing an invaluable collection of 31 ready-to-use activities and resources to improve their enthusiasm for, and confidence in, the applied use of maths. Danielle has achieved this by shifting away from a prescribed list of...

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