



DOWNLOAD



The Role Of Symbols In Learners' Understanding Of DC Resistive Circuit

By Thomas Mautjana

LAP Lambert Academic Publishing Mai 2016, 2016. Taschenbuch. Book Condition: Neu. 220x150x12 mm. This item is printed on demand - Print on Demand Neuware - This study investigated the extent to which learners from rural and peri-urban areas understand what the symbols represent and their roles in simple direct current circuits. The emphasis was on simple direct current circuits that consist of batteries and bulbs. The study was carried out with Grade 12 learners at high school level in the Limpopo Provincial Department of Education, in South Africa. It used both qualitative and quantitative data collection methods. It used questionnaires and structured interviews to collect the data so that the results could provide in-depth understanding and generalizability. The results revealed that learners knew the symbols used in DC resistive circuits, however, when the circuit was populated with a number of known symbols it became complex to such an extent that some learners struggled to identify the symbols. As it appeared, learners could not conceptualize the role played by a battery, conductor, ammeter and voltmeter in DC circuit. In addition, the study revealed that learners experience difficulties translating from a real circuit to schematic circuit. 204 pp. Englisch.



READ ONLINE
[5.31 MB]

Reviews

This written pdf is great. It is really simplistic but surprises within the 50 percent of the pdf. I realized this pdf from my dad and i advised this pdf to understand.

-- **Mr. Milford Jakubowski IV**

This sort of publication is almost everything and taught me to hunting forward and much more. Yes, it is actually play, continue to an amazing and interesting literature. I am pleased to tell you that this is basically the best book we have read through inside my individual life and could be he finest book for ever.

-- **Enrique Ritchie Sr.**

Other Books



The Forsyte Saga (The Man of Property; In Chancery; To Let)

Scribner Paperback Fiction. PAPERBACK. Book Condition: New. 0743245024 12+ Year Old paperback book-Never Read-may have light shelf or handling wear-has a price sticker or price written inside front or back cover-publishers mark-Good Copy- I ship FAST with FREE tracking!!!! * I am...



Some of My Best Friends Are Books : Guiding Gifted Readers from Preschool to High School

Book Condition: Brand New. Book Condition: Brand New.



Bully, the Bullied, and the Not-So Innocent Bystander: From Preschool to High School and Beyond: Breaking the Cycle of Violence and Creating More Deeply Caring Communities

HarperCollins Publishers Inc, United States, 2016. Paperback. Book Condition: New. Reprint. 203 x 135 mm. Language: English . Brand New Book. An international bestseller, Barbara Coloroso s groundbreaking and trusted guide on bullying-including cyberbullying-arms parents and teachers with real solutions for a...



History of the Town of Sutton Massachusetts from 1704 to 1876

Createspace, United States, 2015. Paperback. Book Condition: New. annotated edition. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.This version of the History of the Town of Sutton Massachusetts from 1704 to 1876 is a labor...



Kindergarten Culture in the Family and Kindergarten; A Complete Sketch of Froebel s System of Early Education, Adapted to American Institutions. for the Use of Mothers and Teachers

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original...



DK Readers Day at Greenhill Farm Level 1 Beginning to Read

DK CHILDREN. Paperback. Book Condition: New. Paperback. 32 pages. Dimensions: 8.8in. x 5.7in. x 0.2in.This Level 1 book is appropriate for children who are just beginning to read. When the rooster crows, Greenhill Farm springs to life. Join the ducklings, cows, and...