



Teaching Science for All Children: Inquiry Methods for Constructing Understanding (4th Edition)

By Martin, Ralph; Sexton, Colleen; Franklin, Teresa; Gerlovich, Jack; McElroy, Dennis

Pearson, 2008. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Preface 1. Who, What, Why, and How? Things You Want to Know About Our Book. For Whom is This Book Prepared? What Does this Book Strive to Do? Our Beliefs About Learning and Teaching. Beliefs Into Action, A Learning Cycle: Exploration, Explanation, Expansion, and Evaluation. Safe Science. Chapter Summary. 2. Does Educational Technology Make a Difference? Using Educational Technology to Enrich Your Science Lessons. What is Educational Technology? The National Educational Technology Standards. Why Use Educational Technology? Levels of Use, The Networked Classroom Removing the Walls. How Can Educational Technology be Applied in the Context of Science Teaching? Chapter Summary. 3. Lessons for Constructing Understanding. Section I: Life Science Lessons. Section II; Physical Science Lessons. Section III: Earth and Space Science Lessons. Appendices. Appendix A. National Science Education Standards: Content Standards for K-4 and 5-8. Appendix B. A NSTA Position Statement: Guidelines for Responsible Use of Animals in the Classroom. Appendix C. A NSTA Position Statement: Liability of Teachers for Laboratory Safety and Field Trips. Appendix D. A NSTA Position Statement: Laboratory Science. References. Index.



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Reviews

The book is fantastic and great. This is for anyone who statte there was not a worthy of reading. I found out this publication from my i and dad advised this pdf to learn.

-- **Pete Paucek DVM**

Basically no phrases to spell out. It is actually rally interesting throgh studying time. You can expect to like just how the article writer create this publication.

-- **Braden Leannon**