



Leveled Books, K-8: Matching Texts to Readers for Effective Teaching

By Fountas, Irene; Pinnell, Gay Su

Heinemann, 2005. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: 1.Why Match Books to Readers? 2.A Gradient of Text: What, Why, and How? 3.A Comprehensive and Effective Literacy Curriculum 4.The Text Base for an Effective Language and Literacy Program 5.Thinking About Readability 6.Analyzing Text Features to Determine Levels 7.Putting Analysis Into Action 8.Creating a High-Quality Leveled Book Collection 9.Matching Books to Readers 10.Using Leveled Books in Guided Reading 11.Understanding Levels of Text: A to I 12.Understanding Levels of Text: J to M 13.Understanding Levels of Text: N to S 14.Understanding Levels of Text: T to Z 15.The Classroom Library 16.The Classroom Collection for Guided Reading 17.Creating and Using a School Bookroom 18.Book Clubs, Gifts, and Cost-Effective Planning 19.How to Write Grant Proposals to Acquire More Books Appendixes 1.Record of Book Reading Progress 2.Trade Book Publishers/Book Publishers and Distributors 3.Evaluation Response for Text Gradient 4.How to Use the Book List.



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