



## Teaching Reading Comprehension Processes (3rd Edition)

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Pearson, 2006. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Preface Acknowledgments CHAPTER ONE Comprehension Processes: An Overview TRADITIONAL SUBSKILL MODELS AND METHODS COMPREHENSION PROCESSES SOCIO-CULTURAL CONTEXTS AN EXAMPLE A FINAL NOTE SELF-CHECK TEST SUGGESTED ACTIVITIES REFERENCES CHAPTER TWO Comprehension Process Teaching RESEARCH-BASED SOCIO-CULTURAL TEACHING PRACTICES MEANINGFUL AND AUTHENTIC READING ACTIVITIES AMOUNT OF READING DISCUSSIONS PROCESS INSTRUCTION WRITING FOR COMPREHENSION QUESTIONS ON CONTENT (MEANING) AND PROCESS (MAKING) CULTURALLY RESPONSIVE AND RELEVANT TEACHING A NOTE ABOUT INSTRUCTIONAL METHODS SELF-CHECK TEST SUGGESTED ACTIVITIES REFERENCES CHAPTER THREE Understanding and Connecting Sentences COMPREHENDING SENTENCES CHUNKING SELECTING DETAILS CONNECTING SENTENCES ANAPHORA CONNECTIVES SLOT-FILLING INFERENCES LOCAL VERSUS GLOBAL CONNECTIONS SUMMARY SELF-CHECK TEST SUGGESTED ACTIVITIES SAMPLE RESOURCES FOR READERSTHEATER REFERENCES CHAPTER FOUR Understanding the Whole STORY GRAMMARS ORGANIZATIONAL PATTERNS IN EXPOSITORY MATERIALS SELECTING IMPORTANT INFORMATION IN NONFICTION MATERIALS SUMMARIZING SUMMARY SELF-CHECK TEST SUGGESTED ACTIVITIES REFERENCES CHAPTER FIVE Elaborating ELABORATIVE PROCESSES PREDICTION OTHER PRIOR-KNOWLEDGE ELABORATIONS MENTAL IMAGERY VISUAL LITERACY AFFECTIVE AND AESTHETIC RESPONSE HIGHER-LEVEL THINKING CRITICAL LITERACY FINAL CONSIDERATIONS FOR TEACHING ELABORATION SUMMARY SELF-CHECK TEST SUGGESTED ACTIVITIES REFERENCES CHAPTER SIX Metacognition: Selecting, Evaluating, and Regulating Strategies ADJUSTING STRATEGIES ACCORDING TO CONTEXT COMPREHENSION MONITORING READING FOR REMEMBERING: STUDYING COMPUTER LITERACY SUMMARY SELF-CHECK TEST...



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