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## Teaching and Researching Writing (Applied Linguistics in Action)

By Hyland, Ken

Pearson Education ESL, 2001. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: SECTION ONE: CONCEPTS AND ISSUESCHAPTER 1. A CONCEPTUAL OVERVIEW OF WRITING 1.1 Text-oriented research and teaching 1.1.1 Texts as autonomous objects 1.1.2 Texts as discourse 1.2 Writer-oriented research and teaching 1.2.1 Writing as personal expression 1.2.2 Writing as a cognitive process 1.2.3 Writing as a situated act 1.3 Reader-oriented research and teaching 1.3.1 Writing as social interaction 1.3.2 Writing as social construction 1.3.3 Writing as power and ideology 1.4 Conclusions and readings 2. KEY ISSUES IN WRITING 2.1 How is writing different from speech? 2.2 How is writing related to literacy? 2.3 What is an expert writer? 2.4 How do genres differ? 2.5 How does writing express identity? 2.6 How does writing express social relationships? 2.7 What is the impact of new technologies on writing? 2.8 How should we teach writing? 2.9 Conclusion and readings SECTION TWO: APPLYING WRITING RESEARCH 3. RESEARCH-BASED WRITING COURSES 3.1 WRIT 101: Process in practice 3.2 Genre in primary classrooms: The NSW K-6 syllabus 3.3 Go for Gold: writing for a reason 3.4 Readings 4. RESEARCH-BASED MATERIALS, METHODS AND RESOURCES 4.1 Research writing: An advanced EAP textbook...



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