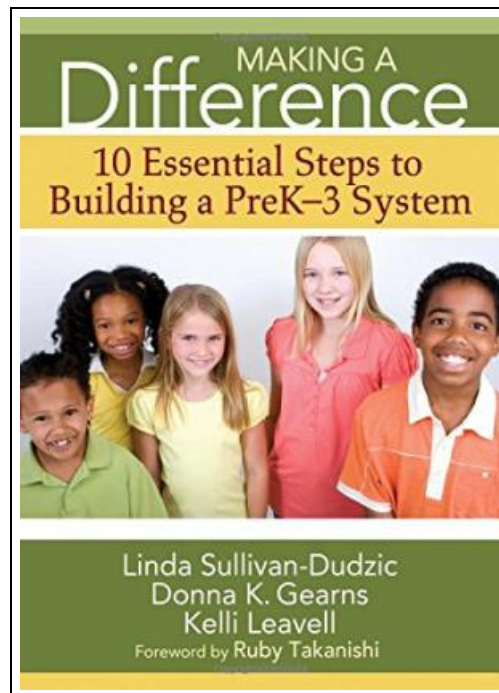


Making a Difference in the Lives of Children: Steps to Building a Pre K-3 System



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Reviews

The book is simple in read safer to comprehend. It is writter in straightforward words and phrases instead of confusing. You wont truly feel monotony at anytime of your time (that's what catalogues are for concerning in the event you request me).
(Brannon Koch)

MAKING A DIFFERENCE IN THE LIVES OF CHILDREN: STEPS TO BUILDING A PRE K-3 SYSTEM



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SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Making a Difference in the Lives of Children: Steps to Building a Pre K-3 System, Linda T. Sullivan-Dudzic, Donna K. Gearns, Kelli J. Leavell, The national push for early learning is no longer about preschool alone, but rather about strategic planning to increase achievement by working with communities to establish a strong Key Stages 1 and 2 foundation. This book provides the essential steps for carrying out this important work, including how to reach out to community early childhood education providers to establish quality instruction and build bridges to Key Stages 1 and 2. Drawing on their success in building a PreK - 3 system in the Bremerton, WA school district and their work with schools across the USA, the authors provide education professionals with a field-tested, step-by-step road map that can be adapted for your own community and school district. Essential topics in this book include: identifying the needs of families and children; aligning resources, curriculum, instruction, and assessment; establishing key players; training staff; developing a plan for implementation; instituting professional learning communities; anticipating potential challenges; and celebrating successes. This book shows head teachers and early childhood professionals, as well as county officials, Education Officers, Head Start programmes, and Title I directors, how to provide all children with access to high-quality educational experiences in and before Reception and link early childhood standards and goals to the Key Stages 1 and 2 systems.



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