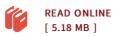




## The genuine book] language teaching design: Optimization and Reconstruction(Chinese Edition)

By ZHANG QIU LING

paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Paperback. Pub Date :2012-09 Publisher: Education Science Press Description Language Teaching design: Optimization and Reconstruction is one for the originality of theory well cultured and practical experience. Previous human research as a theoretical foundation to absorb the outstanding teachers of teaching experience. combined with 16 years of language teaching experience with the objective language teaching critical thinking. based on the basic principles of instructional design. creative reconstructed design theory of language teaching system Analysis framework. Expositions around the course the value of the language subjects. the analysis of the characteristics of language teaching content is different from other disciplines. from the perspective of the curriculum and teaching. to clarify the erroneous practice of many other groups. has long language teaching design unconscious. Plain and popular language without dropouts management thinking. born out of the day-to-day handouts. and from reading psychology of readers designed Smart reading structure. For the pre-and post-language teachers provide valuable learning and guidance. About the author Qiu-Ling Zhang, associate professor of Beijing Normal University. research direction: language curriculum and teaching theory. Directory module instructional design theory...



## Reviews

Definitely one of the better book We have possibly read. We have read through and i also am certain that i am going to gonna study once again yet again in the foreseeable future. Once you begin to read the book, it is extremely difficult to leave it before concluding.

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The publication is simple in go through preferable to fully grasp. I am quite late in start reading this one, but better then never. It is extremely difficult to leave it before concluding, once you begin to read the book.

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